



PROJECT REPORT FOR the period of 2014 till 2017

The trust was registered on 31st August, 2012 at New Delhi named as “**CHILDREN’S HOPE**” by Mrs. Asha Mirchandani as Settlor to work for the welfare, nutrition and educational needs of orphans and less privileged children, and to provide funding to be used for the benefit of these children. To provide better nutrition, healthcare and medical services to the children and their families in the slums and rural villages of India. Also, to provide new opportunities to the girl child and provide the education, shelter to enable them to become good human being and settle in the main stream and bring out the hidden talent in them.

Children’s Hope donated sweaters and thermals to differently abled and less privileged students of the Delhi slums in order to provide winter relief to them. The details Projects which are undertaken by Children’s Hope are here under:

- [Project Chirag, Thane, Maharashtra](#)
- [Supporting the Visually Impaired Girls](#)
- [Skills and Tailoring Training for Women, Devli Village, New Delhi](#)
- [Balwadi, Hamdard, New Delhi](#)
- [Hole-in-the-Wall Learning Station, Vikaspuri, New Delhi](#)
- [Hole-in-the-Wall Learning Station, Madangir, New Delhi](#)
- [Winter Distribution](#)
- [Scholarship given to a child](#)

PROJECT NAME: Project Chirag
LOCATION: Dahanu Taluka in the district of Thane in Maharashtra
BENEFICIARIES: 44 houses
YEAR: 2014-15
PROJECT EXPENDITURE: Rs.1,21,039

Objective

Chirag Rural Development Foundation runs an initiative called Project Chirag - a model that aims at providing every rural household with their right to light. This solution is delivered by providing Solar based home lighting systems to villages of India which have no access to electricity for decades together.

Today approximately 72,000 villages with 400 million Indians are off the grid and do not have access to power. Children's Hope, partnered with Project Chirag to provide solar panels and lanterns to harness the sun's energy and power homes and villages, one at a time

Role of Children's Hope

Children Hope carried out solar lighting installation program for 44 rural households.

Donations were used to purchase, assemble and install 2 solar panels, 1 lantern and 1 fixed light in each of these homes. The assembly of this equipment was done by the paraplegic and deaf and mute men and women, to provide the community with income and sustainable work.



PROJECT NAME: Supporting the Visually Impaired Girls
LOCATION: NAB, L-25 Hauz Khas Enclave, New Delhi
BENEFICIARIES: Over 25 students that year and to the successive Batches of students in the future
YEAR: 2013-14
PROJECT EXPENDITURE: Rs.1,00,000

Objective

The objective was to provide latest information and technology to the Visually impaired to enable them to keep abreast with the rest of the society.

Role of Children's Hope

CH was to provide the funding for 2 desktops, 1 laptop, and 1 printer with the relevant software for them to train on.

Project Objectives:

- Over 100 beneficiaries in the differently abled section of society to explore new avenues for employability opportunities
- Provide them the latest information and technology exposure
- Make them able to face the challenges of life by being skillfully trained
- Enable them to be trained on the computer programs, so that they are employable in the market – making them economically independent for themselves



PROJECT NAME: Skills and Tailoring Training for Women in Devli Village
LOCATION: Slums in Devli Village
BENEFICIARIES: 50 women's
YEAR: 2014-15
PROJECT EXPENDITURE: Rs.87,108

Objective

The projected women groups are poor and illiterate away from modern changes. There is a need to bring awareness and provide financial responsibilities making women more conversant with the accounts both profit and loss useful to maintain their family. With training activities women role will be enhanced in family and community

Women in these poor families find difficult to manage families. She is deprived of nutritious food, health care and minimum education. Women (young girls, widows, deserted) are poor, illiterate and suffer from many problems within and outside the house. Even at home she is feeble human being and is treated as unpaid servant of the house. She doesn't have any right on property and self decision making in her socio – economic status in the family as well as the society. Thus she always depends upon the mercy of her husband and male dominated society.

Role of Children's Hope

Children's Hope India started this program to introduce skills training to rehabilitate suffering women's economic status by organizing and providing tailoring skills training and alternate employment opportunity for the empowerment of women in this village. The proposed tailoring training is a great opportunity to the poor women both married and unmarried to earn their livelihood if they successfully complete the training. From this unit approx 50 women are trained each year.

Project Objectives:

- To form women self help group
- To create employment opportunities to less privileged slum women by introducing tailoring training
- To improve their socio- economic standards

- To promote awareness and participation in family responsibilities
- To sustain small savings and net workings with banks and other government bodies
- To educate women In Mother & Child care and healthy environment

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PROJECT NAME: Hamdard– Balwadi
LOCATION: G-12 Sangam Vihar, New Delhi
BENEFICIARIES: 115 students
PROJECT EXPENDITURE: Rs.4,69,650
YEAR: 2015-16 & 2016-17

In India, the number of children aged six or younger is approximately 160 million, which exceeds the entire population of Japan. It is said that one in every five children in the world is Indian; however, the actual status of Early Childhood Care and Education (ECCE) for children in the above age group is almost unknown. The demand for ECCE is increasing and diversifying in India due to reduced child mortality and maternal mortality, both of which were once very high in the country, as well as increased investment in education along with improved family income, and emerging trends of nuclear and double-income families.

Against this backdrop Children's Hope has envisaged an initiative to provide all children with access to quality early care and education to children at Hamdard Nagar. Pre-schoolers, especially the poorest and most disadvantaged, who received quality ECCE, are more likely to be healthy, ready to learn, and stay longer and perform better in school.



This Balwadi (preschool) involves children of 3-5 years of age and our objective is to educate these fertile little minds through play way methods. They learn the basic curriculum of pre-school so that in one year they can get admission into the main stream schools. We also focus on health, hygiene and nutrition in our Balwadi. Protein enriched food is freshly cooked daily at the center itself. A doctor visits the center regularly twice a week to monitor the health of these children. This centre enrolls on an average 50-55 students every year from the neighboring communities with an almost 100 percent attendance.

Role of Children's Hope

Children's Hope India started this program to with objectives:

- Ensuring free and quality pre-school education.
- To greatly enhance children's readiness for schooling and contribute to India's ability to achieve the Right to Education objectives in the coming years
- To educate parents the importance of quality early Childhood education
- To provide proper psychological, physical and social development of the child

Regular Activities Covered by Balwadi

Students attending the Balwadi at Hamdard attend a recurring weekly schedule of classes, activities, and meal-times supported by teachers and staff. On a daily basis, students cover a range of classes and activities including:

- Oral Activities and Assessments – basic English phonetics, Hindi flashcards, exercises in pronunciation, vocabulary, spelling
- Written Activities – covering English, Hindi, and Mathematics using available resources. And range of activities using blackboard slates for individual exercises
- Activity Books – in addition to core oral and written activities, teachers use available activity resource books between the students for additional skills building. Students cover topics like matching, vocabulary retention & memory games, and leisurely activities like colouring. These serve to strengthen cognitive skills and break up time spent on core oral/written activities
- Storytelling/Poems – teachers, helpers, and volunteers lead storytelling sessions with the students several times a week using available reading materials or folk tales to engage students



In addition to activities mentioned above, students are provided food at the Balwadi as an added incentive and to ensure sufficient nutrition to continue attending school. The Balwadi provides 1 meal/day with additional milk 3-4 times/week per student.

PROJECT NAME: Hole- in-the-wall Education Project (HiWEP)
LOCATION: Vikaspuri, New Delhi
BENEFICIARIES: Children's of age group 6-14 years
YEAR: 2015-17
PROJECT TIMELINE: Project duration will be 3 years (36) months.
PROJECT EXPENDITURE: Rs.4,13,678

Introduction

Today's children need not only basic education, but also the ability to deal with an increasingly complex and connected world. We need to create inclusive educational solutions that address all sections of society and help transform them.

Hole-in-the-Wall is one such idea, which offers the world a surprisingly fresh perspective on the learning process. Breaking the traditional confines of a school, Hole-in-The-Wall Education Project (HiWEP) takes the Learning Station to the playground, employs a unique collaborative learning approach and encourages children to explore, learn and just enjoy!



As a concept, Hole-in-the-Wall has multiple dimensions and a potential which is virtually limitless. What it offers someone depends on the perspective one is looking from.

For experts, like Nicholas Negroponte of MIT, Hole-in-the-Wall is a 'Shared Blackboard' which children in underprivileged communities can collectively own and access, to express themselves, to learn, to explore together, and at some stage to even brainstorm and come

up with exciting ideas.

For villagers, it is more like a village Well, where children assemble to draw knowledge and, in the process, engage in meaningful conversation and immersive learning activities that broaden their horizons.

And finally for children, it is an extension of their playground where they can play

together, teach each other new things, and more importantly, just be themselves.

Role of Children's Hope

Children's Hope India started this program with objectives to:

- Set-up one Hole-in-the-Wall Learning Stations with two user windows each
- Facilitate acquisition of functional computer literacy by children
- Facilitate impact on children's learning achievement in curricular subjects

The Learning Station

One Hole-in-the-Wall Learning Station consists of two user windows and these stations are set up, using Hole-in-the-Wall's special ruggedized hardware enclosure/panels in an outdoor setting, allowing free access to its target audience. Hole-in-the-Wall Learning Station can be set up in two models: the Stand-Alone Model and the Window Model as illustrated by means of photos below. The choice of the model to be used depends on the Learning Station site characteristics.



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PROJECT NAME: Hole-in-the-Wall Learning Station
LOCATION: Madangir, New Delhi
BENEFICIARIES: Children's of age group 6-14 years
YEAR: 2015-17
PROJECT EXPENDITURE: Rs.4,98,515

Background of Location:

Madangir is, largely, a socially and economically disadvantaged community located in South of Delhi neighborhood - where neither the brand new Delhi Metro nor any shiny shopping centers/mall has yet arrived. Majority of the residents are migrants from various states of India.

Occupational structure varies from self-employed (vendors, carpenters, plumbers, stall owners, vegetable sellers etc) to those who work, at the lowest levels, in government and private organizations (sweepers, peons etc.). Some of them have opened shops in the locality and few of them drive auto-rickshaw to financially support the family and the background of the locality revealed the following information.



- Most of the children's parents have a basic level of education, however they aspire for their children to complete their schooling and also get exposure to Information Technology. In spite of the economic burden, they send their children for extra tuition so that the child performs well in school.
- The majority of the children attend schools run by the Municipal Corporation of Delhi and government aided schools.
- Girls attend schools in the morning shift and boys in the afternoon.
- The medium of Instruction is Hindi, though now English is also taught from first standard onwards. But in the absence of regular guidance, either from teachers or parents, their command over English (reading, writing, speaking abilities) is poor.

There are four Municipal and Government co-ed schools in and around of the Learning Stations in a radius of 2.5kms with a capacity of 600+ students in each school, catering to the community of Madangir (consists of several resident blocks). Average ratio in school is 60% boys, 40% girls. These schools runs in 2 shifts, morning is for Girls till 1pm and after that for Boys till 5pm.

In the year 2000, with the financial support from Government of NCT of Delhi Hole-in-the-Wall Learning Station was set-up to spread computer literacy through Minimally Invasive Education where children (between 8-14 years of age) learn to use computers on their own, in an informal and open environment. MIE pedagogy is an attempt to take IT the revolution to the economically disadvantaged children and provides free of cost access to computers.



Project evaluation, undertaken by an independent research organization, Quantum1 (2003) as engaged by Delhi Government in 2003, estimated that approximately 6,365 children in the 8-14 years age group have interacted with these learning stations. In order to arrive at an estimated proportion, they conducted a dipstick in the project area in a matrix of 100 children, within the age group of 8 - 14 years. The dipstick revealed that 67 per cent of the children in the specified age group visited MIE learning stations.

In the block where the Learning Station is located, the community consists of 500+ house-holds and total number children in the age group 6-14 years are about 500+. Approximate 150 children in the age group access the Learning stations on a daily basis, beside the smaller ones and sometime the adult. The Learning Station opens at 9.30am to 6pm (summer) and in winter from 10am to 5pm all seven days.

Children referred to the computer learning station as a place where they went to play computer games “computer game khelne jaate hai”. It is spontaneously associated as a play-station for small children (age group of 8 - 14 years)

Parents, on the other hand referred to the learning station as “computer centres” or “learning centres”, where their children were able to interact and learn more about computers. They viewed it as a viable place to send their children to - a free, accessible interface with the cyber-age. Community members viewed these learning stations as facility for their children where they could acquire computer literacy, free of cost. Their perceptions regarding these learning stations were the outcome of attitudes towards the new technology. Another interesting observation was the gradual change in the mindset of the adults within the community. Initially, they were skeptical about the idea of children learning without any teacher.

Since its installation in 2000-01, Hole-in-the-Wall Learning Station in Madangir has been effective in providing access to computers to children who could not access them either at home or at school. By far the most important achievement was that children have learnt to operate computers on their own or purely by observing other children. James

Tooley (2001) observed, “Underprivileged children, without any planned instructional intervention, could achieve a remarkable level of computer literacy”. Innovative approaches to bridge the digital divide have resulted in forward and backward linkages.

Role of Children’s Hope

Children’s Hope India started this program to with objectives

- Spreading computer literacy and enhancing future prospects of children’s.
- Facilitate impact on children’s learning achievement in curricular subjects

PROJECT NAME	Winter Distribution, winter Relief to Slum Children
LOCATION	Various locations in New Delhi & NCR
YEAR	2015-17
BENEFICIARIES	271
PROJECT EXPENDITURE:	Rs.1,65,375

This project is organized every year at various slums of Delhi, NCR. Our initiative is to provide winter relief to children in severe cold. For this, we donated warm sweaters, tracksuits, caps etc. to the differently abled and less privileged children.

Children's Hope with its initiative brought in warmth in the air as well as in the lives of these students. It is these small efforts which make the children stand out with visible changes in their personalities too. These campaigns boost children's spirit and will encourage them to continue with renewed efforts in their studies also. In Delhi and NCR, there are less number of students who attend school which is mainly due to the tough winter months. Our effort is just to ensure that students do not lag behind in studies mainly due to adverse weather conditions.

CH will continue to reach out with whatever aid it can give to the underprivileged communities so as to ensure that maximum number of people benefit.



Tracksuits distributed at, Usmanpur Gaon, Peeli Mitti & Shastri Park, Delhi, 2016



Thermal sets distributed for Balwadis, Delhi, 2017



Tracksuits distributed at Mobile Van centres, Shastri Park & Usmanpur centres Delhi, 2017



Tracksuits distributed at Shastri Park 1, Delhi, 2015



Sweater distributed at Diksha School, Gurgaon, 2014



Sweater distributed at Deepalaya, Delhi, 2013



Thermal distributed at Servant of People Society, Delhi, 2012

PROJECT NAME	Scholarship offered
LOCATION	New Delhi
YEAR	2017
BENEFICIAR	Santosh Kumar
PROJECT EXPENDITURE:	Rs.23,545

Santosh has been studying in Children's Hope Prays School since 2005 and has been an extremely hard working student. He passed is BA Hors. in Political Science and even topped in the 2nd year. Santosh aims to be an IAS officer and is preparing for his IAS. Simultaneously, he wishes to pursue is Master's degree for which he needs support. Santosh also tutors younger children to fulfil his family's needs but after all this also, he is lacking funds for to continue his Masters and enroll for the entrance tests for Civil Services.

Children's Hope have supported him with his collage fee, books, transport etc.

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